

Erasmus Policy Statement (EPS)

- **Please describe your institution's international strategy. In your description please explain a) how you choose your partners, b) in which geographical area(s) and c) the most important objectives and target groups of your mobility activities. If applicable, also explain how your institution participates in the development of double/multiple/joint degrees.**

The strategy of FINI is to have open faculty in regional and wider European and international research and higher education area. We strive for excellence in our curriculum, lecturers as well as students. Therefore, we want to care about the future of our students and lecturers and with this we develop our international experience. On the other hand we want to attract foreign students and lecturers from abroad, who are interested in the field of industrial engineering.

a) FINI would like to have mobility of students and teachers from technically oriented faculties, which would substantially complementary our program. Among teachers FINI wants to have experts with international experience both in the field of science and industry.

Among students, we will strive to be involved in the exchange of students, who shows interest in specific areas.

b) The exchange of lecturers and students FINI would like to implement especially with higher education institutions in the area of the Podonava (South-Eastern) region, which may include countries such as Austria, Germany (Bavaria), the Czech Republic, Slovakia, Hungary, Croatia, Serbia, Romania, Bulgaria and also Kosovo, Macedonia, Greece and Montenegro.

c) The most important objectives of learning mobility are:

- Sharing knowledge in the field of industrial engineering Podonava (South-Eastern) region.
- Integration of scientific research projects, conferences and thematic seminars.
- Open the possibilities of economic cooperation between companies of the region within which the exchanges and cooperation by corporate incentives.

Target groups for mobility are:

- Exchange of experts having extensive knowledge in the field of industrial engineering and experience of working and collaboration with industry.
- Students who shows interest in specific areas.

Our strategy is that in the first period FINI participates with existing higher education program, which we offer to partners. In the process of preparation and accreditations we have a master's and doctoral program, which will be in the future also offered as program of learning mobility.

In the context of an exchange of partners FINI wants teachers that will be able to integrate into our existing program and using their knowledge and experience enriching it.

Among the students we want above all candidates who demonstrate the research and development ambitions and will be able in the future participate in the research and

development activities at FINI or partners. These students will form the core of future research and development teams, and educational facilities.

- **If applicable, please describe your institution's strategy for the organization and implementation of international cooperation projects in teaching and training in relation to projects implemented under the Programme.**

The organization of education and training for incoming students:

- Call for mobility of students at the FINI website
- Selection of students
- The preparation of students prior to arrival
- Adaptation and implementation of student
- Inclusion of higher education in accordance with the professional program
- Assessment (formative and final)
- Issuing the certificate.

The organization of education and training for incoming employees:

- Call for learning mobility of employees on the FINI website
- Selection of candidates
- Preparation of staff before arrival
- The adaptation and deployment of staff
- Inclusion of higher education in accordance with the professional program
- Issuing the certificate.

Technical and organizational support for students and employees is provided by Office for International Cooperation.

Mobility for outgoing students:

- Follow the launch of calls for students on partner institutions
- Identification of suitable candidates among students
- Preparation of tender partners
- Departure students at partner institution
- Periodic monitoring of the progress of students
- Return and preparation of the final report
- Lecture and publication experience gained in mobility

Mobility for outgoing employees:

- Follow the launch of calls for staff of partner institutions
- Identification of suitable candidates among employees
- Preparation of tender partners
- Departure of employees in the partner institution
- Periodic monitoring of the progress of employees
- Return and preparation of the final report
- Lecture and publication experience gained in mobility

- **Please explain the expected impact of your participation in the Programme on the modernisation of your institution in terms of the policy objectives you intend to achieve.**

1. Increasing the level of education and strengthening the social dimension of higher education

The level of education in the Podonava (South-Eastern) region is still significantly below the European average. Cooperation FINI with universities in this region will be crucial to increase knowledge and degrees in technical fields. We are going to enhance social links among the countries and people of the region by bringing together faculties. Teachers and students, who will be involved in the exchange program will be ambassadors for cooperation in other areas, especially in the field of economy and industry.

2. Improving the quality and relevance of higher education, including cooperation between higher education institutions and the labor market

Mobility program is going to help to raise the quality of educational programs and to modernize the curricula of each subjects, which will include teachers. Our teachers and students is going to learn about the developments on scientific and technical fields and help the transfer of these skills into practice thanks to the mobility. FINI is also working closely with the export-oriented and technologically advanced companies in the Dolenjska region and Bela Krajina region. Such co- operation allows employment opportunities in these successful companies to students, who will successfully complete the training under the mobility.

3. Enhancing the quality of mobility and cross-border cooperation

Integrating teachers and students from across the Podonava (South-Eastern) region is going to undoubtedly contribute to improve the quality of education at FINI. Our lecturers are going to contribute to improve the quality of knowledge and education in the partner organizations with their exchange program.

4. Knowledge coalitions

Partnerships or coalitions of knowledge is going to develop thanks to the mobility. Together with partner organizations is going FINI not only to build the existing programs, but also develop new academic programs, that are going to response contemporary social challenges that will contribute to the development of scientific excellence, and are going to take into account and include industry leadership in the area of the Podonava (South-Eastern) region. The new programs are going to be based on international co-operation and integration.

5. Improving governance and funding

Thanks to the mobility mutual understanding and cooperation are going to be improved. Organizations are going to specialize on specific scientific and technical fields, and seek synergies and complementarities with partner institution. In the implementation of new programs, we are going to strive to participate in the use of common education, research and development infrastructure. All this will contribute significantly to improving the management and funding of teaching and scientific research infrastructure, as well as funding for higher education programs.