

UČNI NAČRT PREDMETA / COURSE SYLLABUS

Predmet:	Ekologija in obnovljivi viri
Course title:	Ecology and renewable energy

Študijski program Study programme and level	Študijska smer Study field	Letnik Academic year	Semester Semester
Inženiring in vozila		3 letnik	letni
Engineering and vehicles		3 year	summer

Vrsta predmeta / Course type: obvezni

Univerzitetna koda predmeta / University course code: VS_11020

Predavanja Lectures	Seminar Seminar	Sem. vaje Tutorial	Lab. vaje Laboratory work	Teren. vaje Field work	Samost. delo Individ. work	ECTS
45	-	15	-	-	60	4

Nosilec predmeta / Lecturer: Doc. dr. Damjan Balabanič /
Assist. Prof. Damjan Balabanic, PhD

Jeziki / Languages:	Predavanja / Lectures:	slovenski/Slovenian
	Vaje / Tutorial:	slovenski/Slovenian

Pogoji za vključitev v delo oz. za opravljanje študijskih obveznosti:

Prerequisites:

Vpis v 3. letnik	Enrolment in third year.
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Vsebina:

Content (Syllabus outline):

<ul style="list-style-type: none"> - Osnove ekologije - Okoljska zakonodaja - Osnove energije - Vpliv okolja na zdravje ljudi - Okoljska onesnaževala - Obnovljivi viri energije <ul style="list-style-type: none"> o sončna energija o vetrna energija o energija vode o biomasa o geotermalna energija o energija morja in oceanov o nuklearna energija - Globalno segrevanje - Voda - Odpadki <ul style="list-style-type: none"> o splošno o izrabljena motorna vozila 	<ul style="list-style-type: none"> - Fundamentals of ecology - Environmental regulations - Fundamentals of energy - Environment and human health - Environmental pollutants - Renewable energy sources <ul style="list-style-type: none"> o energy of sun o wind turbines o water energy o biomass o geothermal energy o ocean energy o nuclear energy - Global warming - Water - Wastes <ul style="list-style-type: none"> o general o end-of-life vehicles
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Temeljna literatura in viri / Readings:

Obvezna literatura / Obligatory literature

- Medved S., Arkar C. 2009. Energija in okolje: obnovljivi viri energije. Zdravstvena fakulteta, Ljubljana
- Botkin D.B., Keller E.A. 2014. Environmental Science: Earth as a Living Planet. John Wiley & Sons. United States of America
- E-gradiva predmeta / E-Course material

Priporočljiva literatura / Recommended literature

- Yuksel I. 2008. Global warming and renewable energy sources for sustainable development in Turkey. Renewable energy, 33: 802-812
- Omer A.M. 2008. Energy, environment and sustainable development. Renewable and Sustainable Energy Reviews, 12: 2265-2300
- Kreith F., Goswami D.Y. 2000. Handbook of Energy Efficiency and Renewable Energy, CRC Press
- Uredba o izrabljenih vozilih (Uradni list, RS, št. 32/11, 45/11, 26/12 in 84/18-ZIURKOE)

Cilji in kompetence:

Objectives and competences:

<p>Cilji Študenti se:</p> <ul style="list-style-type: none">– seznanijo s problematiko vpliva ekologije in njene pomembnosti.– seznanijo z regulativami iz tega področja in z osnovnimi načini uporabe ekološko prijaznih tehnologij.– spoznajo tudi načine rabe obnovljivih virov energije. <p>Kompetence</p> <ul style="list-style-type: none">– sposobnost evidentiranja problema in njegove analize,– sposobnost obvladanja standardnih razvojnih metod, postopkov in procesov,– sposobnost uporabe pridobljenega teoretičnega znanja v praksi,– avtonomnost v strokovnem delu s področja ekologije in obnovljivih virov,– sposobnost razumevanja in uporabe sodobnih teorij s področja tehniških, tehnoloških in naravoslovnih ved,– sposobnost stalne uporabe informacijske in komunikacijske tehnologije na svojem strokovnem področju.	<p>Objectives Students:</p> <ul style="list-style-type: none">– learn about environmental problems– learn about importance of environment, environmental legislations, best available environmental technologies and use of renewable energy sources. <p>Competences</p> <ul style="list-style-type: none">– ability to record the problem and its analysis– ability to control the development of standard methods, procedures and processes– autonomy in professional work in the field of ecology and renewable energy– ability to understand and use modern technologies in the field of technical, technological and natural sciences– ability to use information and communication technologies from their professional fields.
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Predvideni študijski rezultati:

Intended learning outcomes:

<p>Študent/študentka:</p> <ul style="list-style-type: none">– Pozna in razume osnovne ekološke problematike– Razlikuje med okoljsko primernimi metodami pridobivanja energije– Pozna osnove uporabe alternativnih virov energije	<p>Student:</p> <ul style="list-style-type: none">– Get basic knowledge in the field of environmental problems– distinguishes between environmentally friendly energy source methods– basic knowledge in the field of renewable energy sources
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- Opredeli pri izbiri okolju prijaznih metod, postopkov in procesov	- define the choice of environmentally friendly methods, procedures and processes
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Metode poučevanja in učenja:

Learning and teaching methods:

<p>Avditorna predavanja Študije primerov <i>Kratka predavanja</i> z aktivno udeležbo študentov (razlaga snovi, pogovori, vprašanja, primeri, reševanje problemov). <i>Individualne in skupinske konzultacije</i> (pogovori, dodatna razlaga, obravnava specifičnih vprašanj).</p>	<p>Frontal lectures Case studies Short lectures with active student participation (discussions, talks, questioning, cases, problem-solving). Individual and group consultations (discussions, additional explanations, discussing specific questions).</p>
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Načini ocenjevanja:

Delež /Weight (%)

Assessment:

<ul style="list-style-type: none"> - pisni izpit - Seminarska naloga <p>Ocenjevalna lestvica je skladna z ECTS in Pravilnikom o preverjanju in ocenjevanju znanja FINI NM.</p>	<p>75 % 25 %</p>	<ul style="list-style-type: none"> - Written exam - Seminar paper <p>Evaluation scale in accordance with ECTS and the Rules on the Evaluation and Assessment of Knowledge FINI NM.</p>
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Reference nosilca / Lecturer's references:

<p>1.01 Izvirni znanstveni članek</p> <p>1. BALABANIČ, Damjan, FILIPIČ, Metka, KRIVOGRAD-KLEMENČIČ, Aleksandra, ŽEGURA, Bojana. Raw and biologically treated paper mill wastewater effluents and the recipient surface waters: cytotoxic and genotoxic activity and the presence of endocrine disrupting compounds. <i>Science of the total environment</i>, 2017, vol. 574, str. 78-89</p> <p>2. KRIVOGRAD-KLEMENČIČ, Aleksandra, KRZYK, Mario, DREV, Darko, BALABANIČ, Damjan, KOMPARE, Boris. Recycling of textile wastewaters treated with various combinations of advanced oxidation processes (AOP) = Recikliranje tekstilnih odpadnih voda očiščenih z različnimi kombinacijami naprednih oksidacijskih postopkov (AOP). <i>Acta hydrotechnica</i>, 2012, 25, 42, str. 31-39</p> <p>3. BALABANIČ, Damjan, HERMOSILLA, Daphne, MERAYO, Noemi, KRIVOGRAD-KLEMENČIČ, Aleksandra, BLANCO, Angeles. Comparison of different wastewater treatments for removal of selected endocrine-disruptors from paper mill wastewaters. <i>Journal of environmental science and health. Part A, Toxic/hazardous substances & environmental engineering</i>, 2012, vol. 47, no. 10, str. 1350-1363</p> <p>4. BALABANIČ, Damjan, ŽEGURA, Bojana, KRIVOGRAD-KLEMENČIČ, Aleksandra, FILIPIČ, Metka. Ugotavljanje mutagene/genotoksične aktivnosti odpadnih vod papirne industrije = Determination of mutagenic/genotoxic activity of paper mill wastewaters. <i>Papir : revija Društva inženirjev in tehnikov papirništva</i>, jun. 2012, letn. 40, št. 7, str. 28-31</p> <p>5. BALABANIČ, Damjan, KRIVOGRAD-KLEMENČIČ, Aleksandra. Presence of phthalates, bisphenol A, and nonylphenol in paper mill wastewaters in Slovenia and efficiency of aerobic and combined aerobic-anaerobic biological wastewater treatment plants for their removal. <i>Fresenius environmental bulletin</i>, 2011, vol. 20, no. 1, str. 86-92</p>
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6. KRIVOGRAD-KLEMENČIČ, Aleksandra, BALABANIČ, Damjan. Fitobentos in kakovost vode v mrtvicah reke Mure = Phytobenthos and water quality in the Mura river's oxbows. *Natura Sloveniae* : revija za terensko biologijo, 2010, letn. 12, št. 2, str. 5-22

7. KRIVOGRAD-KLEMENČIČ, Aleksandra, GRIESSLER BULC, Tjaša, BALABANIČ, Damjan. The effectiveness of chemical-free water treatment system combining fibre filters, ultrasound, and UV for fish farming on algal control. *Periodicum biologorum* : an interdisciplinary international journal of the Societas Scientiarum Naturalium Croatica established 1885, 2010, vol. 112, no. 2, str. 211-217

8. BALABANIČ, Damjan, ZULE, Janja, KRIVOGRAD-KLEMENČIČ, Aleksandra. Ali so biološke čistilne naprave učinkovite za odstranjevanje potencialnih hormonskih motilcev? = Are biological waste water treatment plants efficient for removal of potential endocrine disrupters?. *Papir* : revija Društva inženirjev in tehnikov papirništva, junij 2009, letn. 37, št. 1, str. 25-28

1.02 Pregledni znanstveni članek

9. BALABANIČ, Damjan. Ocena življenjskega cikla (LCA) papirnih izdelkov = Life cycle assessment (LCA) of paper products. *Papir* : revija Društva inženirjev in tehnikov papirništva, nov. 2013, letn. 41, št. 10, str. 30-32

10. BALABANIČ, Damjan, RUPNIK, Marjan, KRIVOGRAD-KLEMENČIČ, Aleksandra. Negative impact of endocrine-disrupting compounds on human reproductive health. *Reproduction, fertility and development*, 2011, vol. 23, no. 3, str. 403-416