

### UČNI NAČRT PREDMETA / COURSE SYLLABUS

**Predmet:** Strokovni tuji jezik II - angleščina  
**Course title:** English for specific purposes II

Študijski program Study programme and level	Študijska smer Study field	Letnik Academic year	Semester Semester
Inženiring in vozila Engineering and Vehicles		1. 1	2. 2

**Vrsta predmeta / Course type**

Izbirni / elective

**Univerzitetna koda predmeta / University course code:**

VS\_11035

Predavanja Lectures	Seminar Seminar	Sem. vaje Tutorial	Lab. vaje Laboratory work	Teren. vaje Field work	Samost. delo Individ. work	ECTS
45	-	45	-	-	90	6

**Nosilec predmeta / Lecturer:**

**Jeziki /  
Languages:**

**Predavanja /  
Lectures:  
Vaje / Tutorial:**

English / Slovene

English / Slovene

**Pogoji za vključitev v delo oz. za opravljanje študijskih obveznosti:**

- Vpis v 2. letnik študija.

**Prerequisites:**

- Admittance into second year of studies.

**Vsebina:**

**Content (Syllabus outline):**

<ul style="list-style-type: none"> <li>- Uvod. Cilji. Metode učenja in dela. Načrtovanje. Ponovitev slovnice, besedišča in besedotvorja.</li> <li>- Pisna in ustna komunikacija z uporabo strokovnih izrazov s strokovnih področij (poslovno pismo, dopisi, e-pošta, poročanje, citiranje, povzetki, eseji, ključne besede, predstavitve, pogajanja, itd).</li> <li>- Sporazumevanje in razumevanje kulturne in socialne razlike</li> <li>- Uporaba medijev (avdio, video, avdiovizualna prezentacija, internet).</li> <li>- Razširjanje strokovnega besedišča (organizacija, procesi, proizvodnja, stroji in naprave, materiali, elektrotehnika in elektronika, mehanika, inženirstvo in poslovnost, ekonomika, poslovne finance, reševanje poslovnih problemov,</li> </ul>	<ul style="list-style-type: none"> <li>- Introduction. Goals. Methods of learning and working. Planning. Review of grammar, vocabulary and word-formation.</li> <li>- Written and oral communication using specialized terms from professional work field (business letters, notes, email, reporting, citing, summarizing, essays, key words, presentations, negotiations, etc.).</li> <li>- Communicating and understanding cultural and social differences.</li> <li>- Using media (audio, video, audio-visual presentation, internet).</li> <li>- Expanded professional vocabulary (organizations, processes, production, equipment and machines, materials, electro-technical and electronic, mechanical, engineering and business, economics, business finance, business problem-solving, quality, occupations in engineering, etc.).</li> </ul>
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kakovost, poklici v inženirstvu, itd).	
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### Temeljni literatura in viri / Readings:

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| <ul style="list-style-type: none"><li>- Zalaznik, N. (2009). Strokovna terminologija v angleščini za strojnike [Elektronski vir]: engineering your future: gradivo za 1. letnik, Ljubljana: Zavod IRC</li><li>- Ibbotson, M. (2009). Cambridge English for Engineering Students with Audio CDs, Oxford University Press.</li><li>- Glendinning E.H, &amp; Pohl, A. (2008). Technology 2, Oxford: Oxford University Press.</li><li>- Brieger N. &amp; Pohl, A. (2008). Technical English: Vocabulary and Grammar. Oxford: Summertown Publishing.</li><li>- E-gradiva predmeta   E-Course material</li></ul> |
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### Priporočljiva literature in viri/Recommended Readings:

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| <ul style="list-style-type: none"><li>- Ibbotson, M. (2009). Professional English in Use Engineering With Answers: Technical English for Professionals, Oxford University Press.</li><li>- Lambert, V.; Murray, E. (2003). Everyday Technical English (English for Work), Harlow: Longman.</li><li>- Elektronski viri / e-sources: <a href="https://www.engineering-dictionary.com/">https://www.engineering-dictionary.com/</a>;<br/><a href="https://www.oxfordlearnersdictionaries.com/">https://www.oxfordlearnersdictionaries.com/</a></li></ul> |
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Authentic material from the internet, radio, TV, newspapers, and magazines. Use of video. Additional literature will be available to the student on the internet, in the school library and other general or more specialized libraries and international databases.

### Cilji in kompetence:

#### Cilji:

- Pridobiti strokovno besedišče in ga pravilno uporabljati,
- razviti strategije branja strokovne literature, poglobiti jezikovne veščine razumevanja, poslušanja, govora in pisanja.

#### Kompetence:

- razvoj komunikacijskih sposobnosti in spretnosti v domačem in mednarodnem poslovnem okolju v angleškem jeziku,
- uporaba strokovnega angleškega jezika v ustni in pisni obliki,
- poznavanje in razumevanje socialnih sistemov v poslovnem svetu,
- kooperativnost, usposobljenost za timsko delo, delo v dvojicah,
- sposobnost povezovanja in uporabe znanja z različnih področij,
- sposobnost aplikacije teoretičnega znanja v praksi,
- sposobnost premostitve preprek, ki nastajajo zaradi različnih kulturnih okolij,
- samostojnost v strokovnem delu,

### Objectives and competences:

#### Objectives :

- To acquire professional terminology and use it appropriately,
- develop strategies for reading professional literature, deeper language understanding in listening, speaking and writing.

#### Competences:

- developing English communicative abilities and skills in the domestic and international business environments,
- using English for Specific Purposes in oral and written form,
- understanding the social systems in the business world,
- cooperation, training for teamwork and pairwork,
- ability to connect and use knowledge from various areas,
- ability to apply theoretical knowledge in practice,
- ability to bridge hurdles that occur from various cultural environments.
- independence when using professional language
- ability to organize and lead a group

– usposobljenost za organiziranje in vodenje oddelka ali skupine,	
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#### Predvideni študijski rezultati:

#### Intended learning outcomes:

<p><i>Študent:</i></p> <ul style="list-style-type: none"> <li>– pozna in razume pomen pisne in ustne komunikacije v angleškem jeziku;</li> <li>– pozna in razume vlogo komuniciranja v poslovnih odnosih;</li> <li>– pozna in uporablja komunikacijske strategije;</li> <li>– pozna in uporablja osnovne komunikacijske spretnosti v angleškem jeziku;</li> <li>– izbere in reflektira gradiva z drugih strokovnih disciplin in jih poveže s področjem;</li> <li>– v povezavi z drugimi predmeti pozna, razume in reflektira nekatere strokovne in družbene naloge zaposlenih na različnih področjih, še posebej etično in profesionalno odgovornost in je pripravljen na ustvarjalno soočanje s komunikacijskimi problemi v delovnem okolju;</li> <li>– pozna in razume umeščenost svojega strokovnega področja v širše družbene, kulturne in vrednostne kontekste ter z refleksijo teh kontekstov oblikuje intelektualno aktiven in profiliran odnos do sveta;</li> <li>– zna uporabiti znanje in sposobnost reševanja problemov v novem okolju;</li> <li>– zna uporabiti informacijsko tehnologijo pri pridobivanju informacij, samostojnem učenju in nastopanju;</li> <li>– pozna vpliv tehnoloških odločitev na okolje;</li> <li>– ima učne navade, ki ji / mu bodo omogočale samostojno nadaljevati učenje.</li> </ul>	<p><i>The student:</i></p> <ul style="list-style-type: none"> <li>– is familiar with and understands the meaning of written and oral communication in English;</li> <li>– is familiar with and understands the role of communication in a business setting;</li> <li>– is familiar with and uses communication strategies;</li> <li>– is familiar with and uses basic communicative skills in English;</li> <li>– picks out and reflects upon material from other professional disciplines and inter-connects them;</li> <li>– (in connection with other courses) is familiar with, understands and reflects upon certain professional and social tasks of employees from various areas, especially ethical and professional responsibility and is prepared to face communicative challenges in a work environment in a creative manner;</li> <li>– is familiar with and understands the professional area and its place within the wider social, cultural and valuative context and, through reflection on these contexts, creates an intellectually active and prolific relationship to the world;</li> <li>– knows how to use knowledge and ability to solve problems in new environments;</li> <li>– knows how to use information technology in acquiring information, independent learning and presentation;</li> <li>– understands the influence of technological decisions on the environment</li> <li>– cultivates proper study habits that will provide the opportunity for additional independent learning</li> </ul>
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#### Metode poučevanja in učenja:

#### Learning and teaching methods:

<ul style="list-style-type: none"> <li>– predavanja in vaje z aktivno udeležbo študentov</li> <li>– delo z besedili</li> <li>– skupinsko delo, reševanje problemov, projekti, predstavitve, študije primerov, simulacije različnih strokovnih dogodkov, igre vlog, sodelovalno učenje</li> <li>– ekskurzije in komunikacijske aktivnosti</li> <li>– domače naloge in zadolžitve</li> <li>– Animacija samostojnega študija in raziskovanja (motiviranje, usmerjanje, samoopazovanje, samouravnavanje, refleksija,</li> </ul> <p>Predmet je oblikovan na kombinirani način študija, ki vključuje aktivnosti preko elektronskega (on-line) okolja: te aktivnosti so sestavljene iz samostojnih in skupinskih aktivnosti z uporabo učnega okolja Moodle in drugih elektronskih</p>	<ul style="list-style-type: none"> <li>– lectures and practicing with active student participation,</li> <li>– working with texts,</li> <li>– group work, problem-solving, projects and project based learning, presentations, case studies, simulations of varied business activities, role plays, cooperative learning,</li> <li>– field work and communication-based activities,</li> <li>– homework and home assignments</li> <li>– facilitating independent study and research (motivating, directing, self-examination, self-regulation, reflection, and self-assessment).</li> </ul> <p>The course is designed as blended learning that includes online activities: Online activities consist of independent and group activities using the LMS Moodle and other electronic or online content. Activities usually include discussions in forums, websites, viewing of</p>
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vsebin. Praviloma vključujejo diskusije v forumih, spletne strani, ogled posnetih predavanj in vaj, preverjanje znanja, odgovori na vprašanja, iskanje po spletu (bazah) itd.	recorded lectures and tutorials, assessments, answering questions, searching the web (databases), etc.
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**Načini ocenjevanja:**

**Delež /Weight (%)**

**Assessment:**

<p>Študent mora pred izpitom pripraviti in predstaviti seminarsko/projektno nalogo.</p> <ul style="list-style-type: none"> <li>- Pisni izpit</li> <li>- seminarska/projektna naloga</li> </ul> <p>Ocenjevalna lestvica je skladna z ECTS in Pravilnikom o preverjanju in ocenjevanju znanja FINI NM.</p>	<p>60%</p> <p>40%</p>	<p>The student must prepare and defend a project/paper as a prerequisite for the final exam.</p> <ul style="list-style-type: none"> <li>- Written final exam</li> <li>- Course assignments and seminar/project paper</li> </ul> <p>Evaluation scale in accordance with ECTS and the Rules on the Evaluation and Assessment of Knowledge FINI NM.</p>
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**Reference nosilca / Lecturer's references:**

Kliknite tukaj, če želite vnesti besedilo.